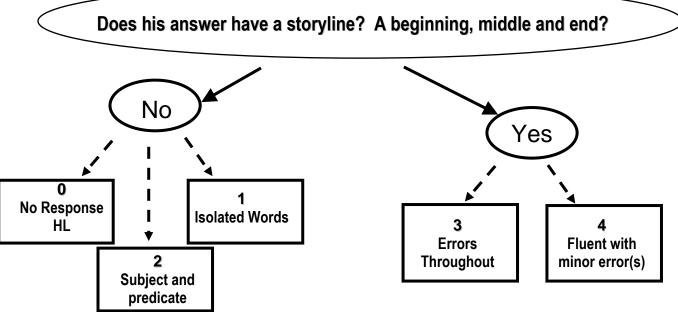
LAS Links Training Handouts & Worksheets

Scoring: Speak in Sentences and Make Conversation Use 2 as your anchor score Does his answer satisfy the task by telling you a sentence that relates to the prompt? Yes No 0 3 1 2 **Errors Present** No Response **Isolated Words** No Errors HL Present Scoring: Tell A Story Use 3 as your anchor score



LAS Links[™] Scoring Practice

Speak in Sentences

Prompt: A woman or girl is watering a plant

	Score
1	
2	
3	
4	
5	

Prompt: A Crossing Guard is helping a boy cross the street

	Score
1	
2	
3	
4	
5	

Make Conversation

Prompt: Tell your friend you'll call when you get home.

	Score
1	
2	
3	
4	
5	

Prompt: Explain why your class should go to the museum.

9	Score
1	
2	
3	
4	
5	

Tell A Story

Score

He asks, "what happened to you? Can I help you?" and then he carries her books. At lunch, he carries her food. Then her dad sees him and shakes his hand.	
Her and him.	
The boy um helping the girl.	
He's gets her food. He have the books. They eat.	
The girl, she hurt. She have those things. That the boy help her. He take her books and her food. Then the man, he shake hands.	

Man, boy is cooking. Eggs broke. At store buy more. Them had cookies.A boy and his dad get ready to make some cookies. The egg breaks, and
they have to go to the store to get more eggs. Then they come home and
make the cookies.Him and his dad made cookies. They buy eggs 'cause the ones broke.
Then they make cookies.Them and the food.His dad and him, they want eat and go store. Them cook.

The boy tell. Then the kid say "what?"	
It's a class. They see apples and cans.	
The class have a lesson. They seed the cans. Boy say to them to recycle. Then she throwed that food there and puts the bottle to a different place.	
Lesson. Students.	
The kids are learning about recycling. After lunch, they go to the cans for recycling. They put apples and cans where they should go.	

LAS Link	s [™] Studen	t Profile	Sheet	
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Student Name			Student	: ID Number	
Birth Date	/	/ Grade	·	-	
Form	Tes	t Date / /		Test Book ID	
Teacher		School		District	
with the LAS Links Int Because the validity o	erpretation f these sco	on Guide. Once complete	d, this form aracy of scor	nt's score. This profile sheet can be included in the stud ing individual items, Examir r's Guide.	ent's school records.
answer keys in the Number Correct fo the Number Corre determine the tot	e Interpret or each su oct in each	ct for each skill area. Use tation Guide to determin b-test (i.e., Speak in Wor box. Then add these nu skill area (i.e., Speaking)	ie the ds). Enter mbers to	4 Tabulate the Oral Sc Scale Score, enter the for Total Listening an (from Number 2) in t boxes below. Find th Oral Scale Score in th Guide.	e Number Correct nd Total Speaking the appropriate e corresponding ne Interpretation
Speaking	Correct	Listening	Correct	Oral	Number Correct
Speak in Words				Total Listening	
Speak in Sentences		Listen for Information		Total Speaking	Scale Sco
Make Conversation		Listen in the Classroom		Total Oral	
Tell a Story Total Speaking		Listen and Comprehend Total Listening		Total of a	
Analyze Words Read Words	Correct	Use Conventions Write About Write Why		the Number Correct Listening and Readin for Total Comprehen	ng. Add these number nsion. Then use the
Read for Understanding	-	Write in Detail		conversion table in t to find the Compreh	he Interpretation Gui
Total Reading		Total Writing		to find the compreh	ension scale score.
table in the Interp each skill area. Ent each Total. Divide Overall Scale Score not round—and en	retation C ter the Sca the sum c 2. Disrega nter the C 7 Level in 1	cale Scores. Refer to the of Guide to find the Scale Sc ale Score in the box adjac of all Scale Scores by 4 to rd any fraction or decima Overall Scale Score. Then the Interpretation Guide Score.	cores for cent to find the al—do find the	Comprehension LI-Listen for Information LI-Listen in the Classroom LI-Listen and Comprehen RD-Analyze Words RD-Read Words RD-Read for Understandi	d Comprehensi
Overall Score	Scale I Ils Scores I	Proficiency		Total Comprehension	
Total Speaking	is scores I	Levels		Comments:	
Total Listening			verall ficiency		

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Form A Grade 4 Proficiency Tables

Grade 4	1 Beginning	2 Early Intermediate	3 Intermediate	4 Proficient	5 Above Proficient
Comprehension	340-484	485-505	506-525	526-562	563-670
Oral	300-449	450-477	478-513	514-574	575-680

Comprehension

Oral

NC	sreher SS	PL		NC	SS	PL	NC	SS	PL
0	340	FL.		0	300		45	516	FL.
1	340	Sair Sir		1	300		45	521	
z	340	1 Sint/or		4.0	300		47	525	
	1000 1000 1000 1000 1000 1000 1000 100			2	300		48	529	
3	340			2					-
4	340	12 79 12		4	300		49	534	Level 4
5	340	1. 11. 12		5	300		50	539	eve
6	340			6	300		51	545	2
7	340			7	300		52	551	
8	340			8	339		53	557	
9	340	D. A.		9	360		54	564	
10	340			10	374		55	572	
11	340	Level 1		11	384	Level 1	56	582	
12	340	ev.		12	393	Ne	57	593	in
13	382	Ľ		13	400	Ľ	58	607	ē
14	403		0	14	407		59	627	Level 5
15	418			15	413		60	662	-
16	429			16	418		61	680	
17	438			17	423				
18	446	12000		18	427				
19	453	1 3 2 2	a - 12 - 1	19	431				
20	460			20	435				
21	465			21	439				
22	471	1911		22	442				
23	476	1000	8 C	23	446				
24	481	1 Back		24	449				
25	486	Incas Man		25	452	In Coloresto	1		
26	491	N		26	456				
27	496	ē		27	459				
28	501	Level 2		28	462	2	10		
29	505	11 18 22 24		29	465	Level			
30	510			30	468	e.			
31	515	2		31	471	47.17			
32	520	Level 3		32	474				
33	525	Le		33	474				
34	530	Contraction of the	1 M 1	34	477	a set of a set	1		
	10 10 10 10 H	4		100000	1.0.000.100.000				
35	536	0		35	483				
36	542	Level 4		36	486				
37	549	-	1.E.	37	489	-			
38	556	Cheffer and		38	492	Level 3			
39	564			39	495	PV-			
40	573	1990		40	498	Z			
41	584	2		41	502				
42	598	Level 5		42	505				
	618	Le		43	509				
43	Contraction in the second second	and the second se		10.00					
43 44 45	652 670			44	513	11.25			1

Key

NC = Number Correct SS = Scale Score PL = Proficiency Level

Grade 4	1 Beginning	2 Early Intermediate	3 Intermediate	4 Proficient	5 Above Proficient
Overall	330-451	452-489	490-524	525-577	578-656
Listening	350-456	457-483	484-524	525-580	581-630
Speaking	320-448	449-474	475-509	510-558	559-635
Reading	360-467	468-503	504-534	535-587	588-680
Writing	290-433	434-497	498-532	533-583	584-680

Form A Grade 4 Proficiency Tables

NC	SS	PL		
0	350	1		
1	350			
2	350	1		
3	350	-		
4	350	Ū		
5	376	Level		
6	403			
7	420	1.11		
8	434			
9	447			
10	458	5		
11	470	Level 4 Level 3 Level 2		
12	482	Ľ		
13	494	m		
14	508	Ne		
15	523	2		
16	539	4		
17	557	ve		
18	580	Ľ		
19	617	Level 5		
20	630	Level 5		

NC	SS	PL
0	320	1000
1	342	
2	368	
3	383	
4	394	
5	404	-
6	411	Level 1
7	418	ev
8	424	-
9	430	
10	435	
1	440	
12	444	
13	448	
14	452	
15	456	
16	460	2
7	464	evel 2
8	467	2
9	471	
20	474	-
21	478	
22	481	
23	485	
24	488	m
25	492	Level 3
26	496	Le
27	500	
28	504	
29	508	and in
30	513	
31	517	1
32	522	4
33	528	Level 4
34	534	3
35	541	
36	549	13-1
37	559	
38	571	5
39	588	evel 5
40	616	Ľ
41	635	-

Read NC	SS	PL	Writi	5
0	360	15	0	29
1	360	113	1	29
2	360	with a	2	29
3	360	1.3	3	2
4	360	1002	4	29
5	360	ALC: You	5	2
6	360		6	2
7	360	Level 1	7	3
8	360	eve	8	3
9	382	-	9	3
10	411		10	3
11	428		11	4
12	440		12	4
13	450		13	4
14	458		14	4
15	466		15	4
16	473	S212.44	16	4
17	479	N	17	4
18	485	Level 2	18	4
19	491	ev.	19	4
20	497	C. C.	20	4
21	503	H-	21	4
22	509		22	4
23	514	m	23	4
24	521	Level 3	24	4
25	527	Ľ	25	5
26	534		26	5
27	541		27	5
28	549	Level 4	28	5
29	557	Ne	29	5
30	567	2	30	5
31	578	BLOGH	31	5
32	593	'n	32	5
33	613	ē	33	5
34	648	Level 5	34	5
35	680	1000	35	6
			36	6

	NC SS		
	0 290	0	
	1 290		
	2 290		
1	3 290		
	4 290		
	5 290		
	6 290	Ξ	
	7 326	Level 1	
	8 353	F	
	9 375		
	10 389		
	11 400		
	12 410		
	13 419		
	14 421	11.2	
-	15 43		
	16 44		
101	17 45		
100	18 45	N	
	19 46	Level 2	
	20 47	Fe	
	21 47		
	22 48		
	23 48		
-	24 49	1000	
	25 50	-	
	26 50	Level 3	
	27 51	eve	
	28 52	-	
	29 53		
	30 53	4	
1	31 54	vel	
	32 56	Le	
-	33 57	-	
	34 59	Level 5 Level 4	
	35 63	ev	
-	36 68	-	

Key NC = Number Correct SS = Scale Score PL = Proficiency Level